

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

3430U20-1



S24-3430U20-1

THURSDAY, 13 JUNE 2024 – MORNING

SCIENCE (Double Award)

Unit 2: CHEMISTRY 1
FOUNDATION TIER

1 hour 15 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	6	
2.	5	
3.	4	
4.	6	
5.	6	
6.	10	
7.	8	
8.	7	
9.	4	
10.	4	
Total	60	

3430U201
01

ADDITIONAL MATERIALS

In addition to this examination paper you will need a calculator and a ruler.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Question 7(a) is a quality of extended response (QER) question where your writing skills will be assessed.

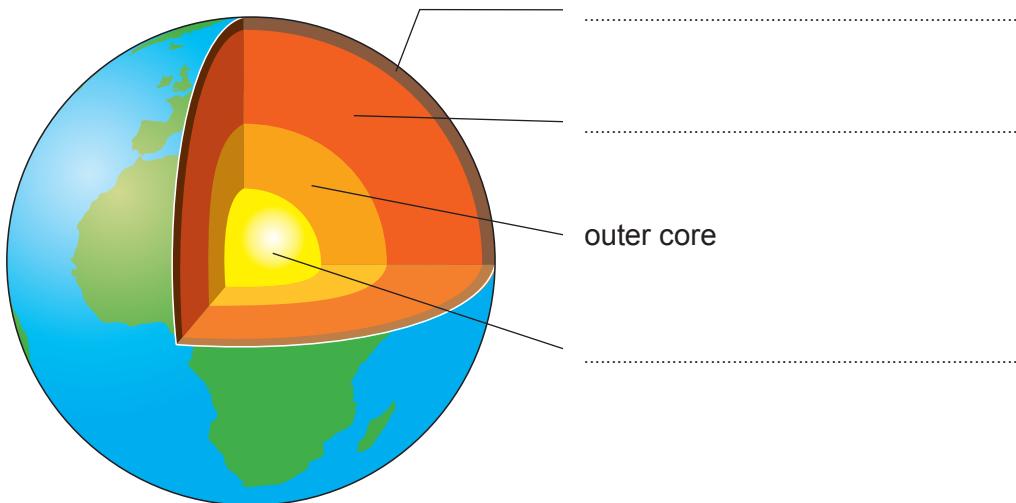
The Periodic Table is printed on the back cover of this paper and the formulae for some common ions on the inside of the back cover.



JUN243430U20101

Answer **all** questions.

1. (a) The diagram shows the structure of the Earth.



mantle

inner core

crust

Use words from the box to label the layers of the Earth's structure **on the diagram**.

One has been done for you.

[2]



02

- (b) Alfred Wegener's theory of continental drift describes how the Earth's continents have moved to their current positions.

Underline the correct words in the brackets to complete the sentences which describe the evidence on which Wegener based his theory. [3]

Wegener found that there are similar (**trees** / **animals** / **rocks**) on different continents and that some continents have (**mountains** / **coastlines** / **oceans**) which fit together. Most people did not believe Wegener's theory at the time because he could not explain how the continents (**moved** / **formed** / **melted**).

- (c) **Circle** the name given to the large pieces which make up the Earth's crust. [1]

plates

fractions

segments

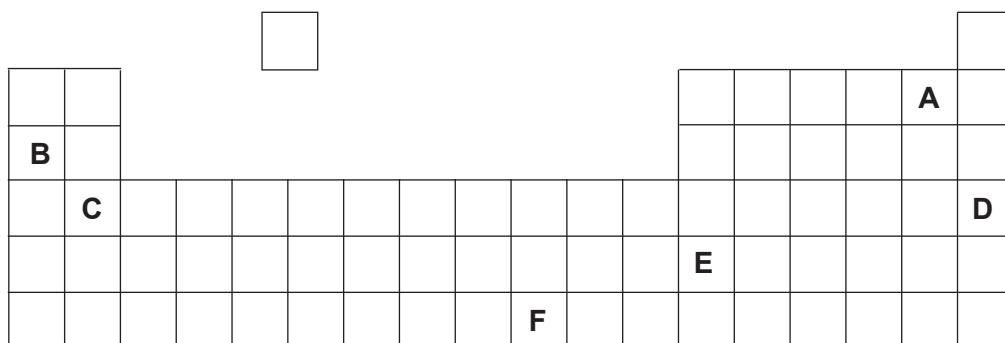
3430U201
03

6



03

2. (a) The diagram shows part of the Periodic Table. The letters **A–F** are **not** the chemical symbols of the elements.



Use letters **A–F** to answer parts (i)–(iii).

- (i) Give the **letter** of an element in Period 3. [1]

.....

- (ii) Give the **letter** of an element in Group 2. [1]

.....

- (iii) Give the **letter** of an element which is a non-metal. [1]

.....



- (b) Draw a line to link each of the following metallic properties to its meaning.

One has been done for you.

[2]

Property**Meaning**

	can be hammered into shape
malleable	can be melted
ductile	can be pulled into wires
	can transfer electricity
thermal conductor	can be burned
	can transfer heat

3430U201
05

5



05

3. Some areas of the UK have hard water.

(a) The box contains some advantages of hard water and some advantages of soft water.

uses less soap

reduces risk of heart disease

does not fur up kettles

strengthens teeth and bones

does not cause limescale

From the box, state **two** advantages of **hard** water. [2]

1.

2.

(b) **Circle** the method that can be used to soften temporary hard water. [1]

freezing

dissolving

boiling

filtering



- (c) The table shows the concentrations of some common ions in water samples from three areas, **X**, **Y** and **Z**.

Area	Concentration of sodium ions (mg/dm ³)	Concentration of calcium ions (mg/dm ³)	Concentration of potassium ions (mg/dm ³)
X	41	81	0.5
Y	35	68	1.2
Z	13	102	0.8

Give the **letter** of the area with the hardest water.

[1]

.....

3430U201
07

4



07

4. (a) Compounds are formed when atoms of different elements combine.

Draw **one** line from each compound to its formula.

[2]

Compound**Formula**

carbon dioxide

CO

sodium hydroxide

NaOH

NaNO₃Na₂CO₃

- (b) Magnesium oxide contains the ions Mg²⁺ and O²⁻.

Give the formula of magnesium oxide.

[1]

.....



- (c) Calcium sulfate has the formula CaSO_4 .

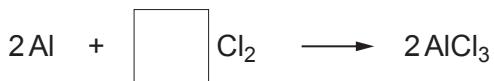
Calculate the relative formula mass (M_r) of calcium sulfate. [2]

$$A_r(\text{Ca}) = 40 \quad A_r(\text{S}) = 32 \quad A_r(\text{O}) = 16$$

$$M_r = \dots$$

- (d) Aluminium chloride, AlCl_3 , is formed by the reaction of aluminium with chlorine.

Write a number in the box to balance the equation for this reaction. [1]

3430U201
09

6



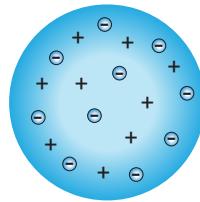
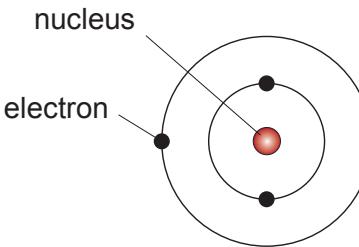
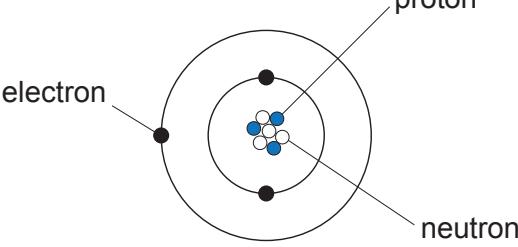
09

5. (a) For over two centuries, scientists have created different models of the atom. Our understanding of the atom has developed hugely over that time.

In the early 1800s, scientists already knew that:

- atoms are invisible
- atoms of one element are all the same
- atoms of different elements are different
- atoms combine to form compounds

The table shows some of the ideas that led to what we now know.

<p>J.J. Thomson (1897)</p> <ul style="list-style-type: none"> Atoms are made of positive matter Negative particles are spread out throughout the positive matter 	
<p>Ernest Rutherford (1911)</p> <ul style="list-style-type: none"> Protons are in a nucleus in the centre of the atom Atoms are mostly empty space 	
<p>James Chadwick (1932)</p> <ul style="list-style-type: none"> Atoms have positive and negative particles, and they also have particles with no charge 	



- (i) Tick (✓) the statement which describes a **difference** between J.J. Thomson's model and Rutherford's model. [1]

neither model has any neutrons

Thomson had electron shells in his model

Thomson did not think atoms are mostly empty space

- (ii) Tick (✓) the statement that does **not** describe Chadwick's model of the atom. [1]

electrons are in shells outside the nucleus

atoms have equal numbers of protons and electrons

atoms have equal numbers of protons and neutrons

- (iii) Tick (✓) the **three** statements which correctly describe how our knowledge about atoms today is different to J.J. Thomson's model. [2]

electrons are outside the nucleus

electrons are inside the nucleus

there are more protons than electrons in an atom

protons are in a nucleus in the centre of an atom

atoms have particles with no charge



12

- (b) An atom of aluminium can be shown as $^{27}_{13}\text{Al}$.

State the number of protons and neutrons in this atom.

[2]

Number of protons

Number of neutrons

6



12

BLANK PAGE

**PLEASE DO NOT WRITE
ON THIS PAGE**

3430U201
13



6. A class investigated the rate of the reaction between magnesium and hydrochloric acid by measuring the volume of gas produced in 10 seconds using different concentrations of acid.

- (a) Tick (✓) the name of the piece of apparatus they used to measure the volume of gas produced. [1]

beaker	<input type="checkbox"/>
thermometer	<input type="checkbox"/>
gas syringe	<input type="checkbox"/>
conical flask	<input type="checkbox"/>

- (b) The table shows the results of their experiment.

Concentration of acid (M)	Volume of gas produced (cm ³)			
	Test 1	Test 2	Test 3	Mean
0.2	16	14	15	15
0.4	31	33	30	32
0.6	47	49	29	48
0.8	63	64	65	64
1.0	82	83	79	81

- (i) **Circle** the result in the table which was **not** used to calculate a mean.

Give the reason why this result was not used. [2]

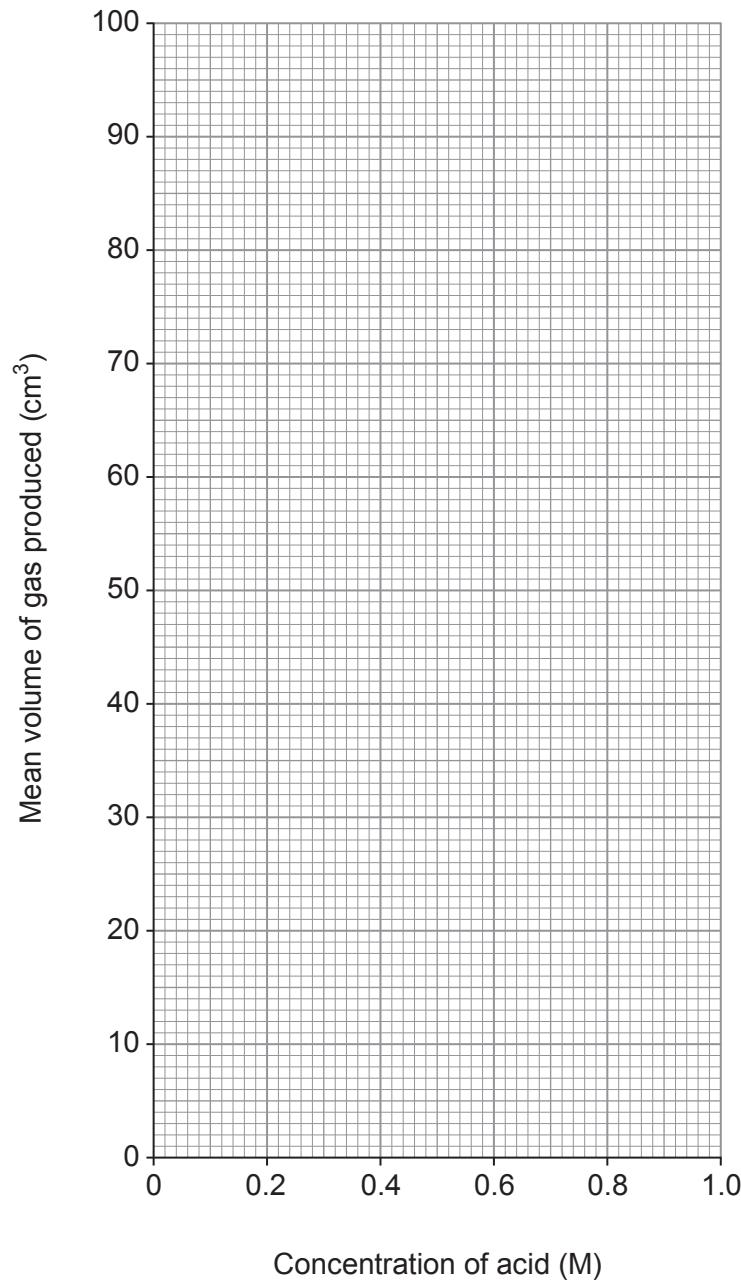
Reason

.....



- (ii) Plot the mean volume of gas produced against the concentration of acid. Draw a suitable line. [3]

Examiner only



- (iii) Use the information to find the volume of gas produced in 10 seconds using acid of concentration 0.5 M. [1]

..... cm³

- (c) In another investigation the class found that as the temperature of the acid increases the reaction is faster.

Tick (✓) the **two** statements which explain why the reaction is faster at a higher temperature.

[2]

there are more particles of acid

the acid particles are moving faster

there is a higher surface area

there are more collisions per second

the acid particles have less energy

- (d) The class wanted to identify the gas produced. They tested it as shown in the table.

Test	bubble the gas through limewater	place a burning splint in the gas
Observation	limewater did not change	a squeaky pop and the splint went out

State the name of the gas.

[1]

.....

10



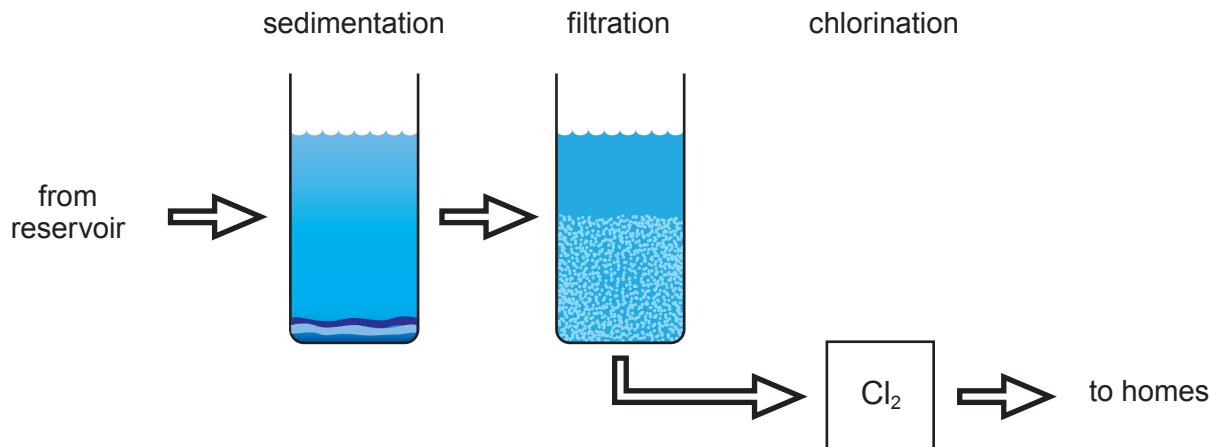
BLANK PAGE

**PLEASE DO NOT WRITE
ON THIS PAGE**



Examiner
only

7. (a) The diagram shows the stages of a typical water treatment process.



Describe the sedimentation, filtration and chlorination stages of this process and the purpose of each stage in making the water clean and safe to drink. [6 QER]



(b) Fluoride is added to drinking water in some areas.

(i) Give the reason why fluoride is added.

[1]

(ii) Give **one** reason why some people think fluoride should not be added.

[1]

8



8. (a) The table shows information about some Group 1 elements. The melting point of rubidium is missing.

Element	Melting point (°C)	Boiling point (°C)	Density (g/cm ³)
lithium	181	1330	0.53
sodium	98	883	0.99
potassium	64	759	0.86
rubidium		688	1.53
caesium	29	671	1.93

- (i) State which of the elements **lithium**, **sodium** or **potassium**, is a liquid over the greatest temperature range. [1]

.....

- (ii) Estimate a value for the melting point of rubidium. [1]

.....

- (iii) Group 1 elements are stored in paraffin oil to prevent reactions with oxygen.

The density of paraffin oil is 0.80 g/cm³.

State which of the Group 1 elements would float on paraffin oil. [1]

.....



- (b) When a small piece of **sodium** is added to water, it fizzes, melts and moves around on the surface of the water.

Give **another** observation that you would expect to make when **potassium** is added to water. State the reason for the difference. [2]

Observation

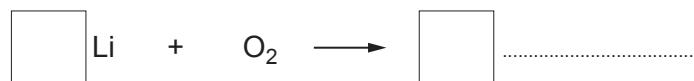
Reason

- (c) Lithium reacts with oxygen to give lithium oxide.

Complete the equation for the reaction by

- giving the formula for lithium oxide
- putting numbers in the boxes to balance the equation

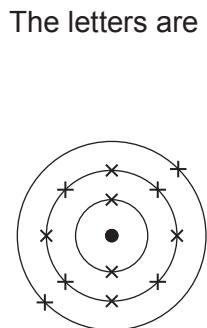
[2]



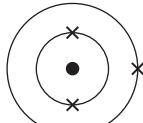
7



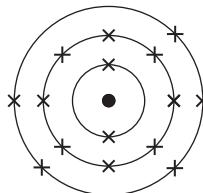
9. The diagrams below show the electronic structures of four elements, **A**, **B**, **C** and **D**.



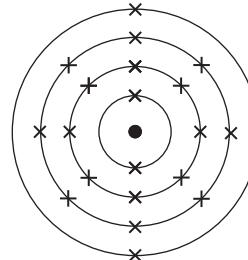
A



B



C



D

- (a) Give the **letters** of **two** elements which are in the same period in the Periodic Table. [1]

..... and

- (b) Give the atomic number and the name of element **D**. [2]

Atomic number

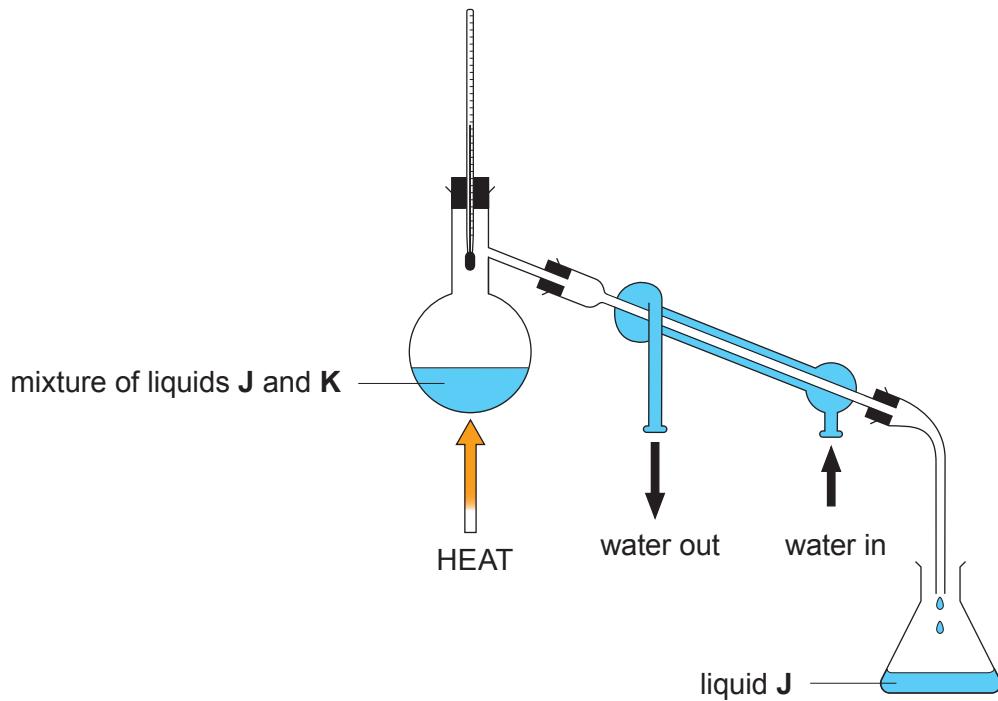
Name

- (c) Draw the electronic structure of the element directly **above** element **C** in the Periodic Table. [1]

4



10. The diagram shows the separation of a mixture of liquids **J** and **K**.



- The temperature on the thermometer stays at 56 °C even though the mixture is still being heated
- Drops of liquid **J** fall steadily into the flask

- (a) Use the information given above and in the diagram.

State the conclusions that you can draw about the boiling points of liquids **J** and **K**. [2]

.....

.....

.....



24

- (b) **K** is a compound with the formula C_4H_8O . The relative formula mass (M_r) of compound **K** is 72.

Calculate the percentage by mass of carbon in compound **K**.

[2]

$$A_r(C) = 12$$

Percentage = %

4

END OF PAPER



24

Question number	Additional page, if required. Write the question number(s) in the left-hand margin.	Examiner only



BLANK PAGE

**PLEASE DO NOT WRITE
ON THIS PAGE**



FORMULAE FOR SOME COMMON IONS

POSITIVE IONS		NEGATIVE IONS	
Name	Formula	Name	Formula
aluminium	Al^{3+}	bromide	Br^-
ammonium	NH_4^+	carbonate	CO_3^{2-}
barium	Ba^{2+}	chloride	Cl^-
calcium	Ca^{2+}	fluoride	F^-
copper(II)	Cu^{2+}	hydroxide	OH^-
hydrogen	H^+	iodide	I^-
iron(II)	Fe^{2+}	nitrate	NO_3^-
iron(III)	Fe^{3+}	oxide	O^{2-}
lithium	Li^+	sulfate	SO_4^{2-}
magnesium	Mg^{2+}		
nickel	Ni^{2+}		
potassium	K^+		
silver	Ag^+		
sodium	Na^+		
zinc	Zn^{2+}		



THE PERIODIC TABLE

Group

7 Li Lithium	9 Be Beryllium	1				
23 Na Sodium	24 Mg Magnesium	12				
39 K Potassium	40 Ca Calcium	20	45 Sc Scandium	21	1	Z
86 Rb Rubidium	88 Sr Strontium	38	89 Y Yttrium	39		
133 Cs Caesium	137 Ba Barium	56	139 La Lanthanum	57	H	
223 Fr Francium	226 Ra Radium	88	227 Ac Actinium	89		

1
H
Hydrogen
1

11 Boron 5	12 C Carbon 6	14 N Nitrogen 7	16 O Oxygen 8	19 F Fluorine 9	20 Ne Neon 10
27 Al Aluminium 13	28 Si Silicon 14	31 P Phosphorus 15	32 S Sulfur 16	35.5 Cl Chlorine 17	40 Ar Argon 18
59 Ni Nickel 28	63.5 Cu Copper 29	65 Zn Zinc 30	70 Ga Gallium 31	73 Ge Germanium 32	75 As Arsenic 33
106 Pd Palladium 46	108 Ag Silver 47	112 Cd Cadmium 48	115 In Indium 49	119 Sn Tin 50	122 Sb Antimony 51
195 Pt Platinum 78	197 Au Gold 79	201 Hg Mercury 80	204 Tl Thallium 81	207 Pb Lead 82	209 Bi Bismuth 83
					210 Po Polonium 84
					210 At Astatine 85
					222 Rn Radon 86

^4He	Helium	2
---------------	--------	---

key

The diagram illustrates the periodic table structure with the following components:

- relative atomic mass** (labeled A_r) is positioned vertically on the left.
- Symbol** is positioned horizontally below the relative atomic mass.
- Name** is positioned horizontally to the right of the symbol.
- atomic number** (labeled Z) is positioned vertically on the right.