

Surname	Centre Number	Candidate Number
First name(s)		0

**GCSE**

3430U20-1



S24-3430U20-1

**THURSDAY, 13 JUNE 2024 – MORNING****SCIENCE (Double Award)****Unit 2: CHEMISTRY 1  
FOUNDATION TIER**

1 hour 15 minutes

**ADDITIONAL MATERIALS**

In addition to this examination paper you will need a calculator and a ruler.

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

Question 7(a) is a quality of extended response (QER) question where your writing skills will be assessed.

The Periodic Table is printed on the back cover of this paper and the formulae for some common ions on the inside of the back cover.

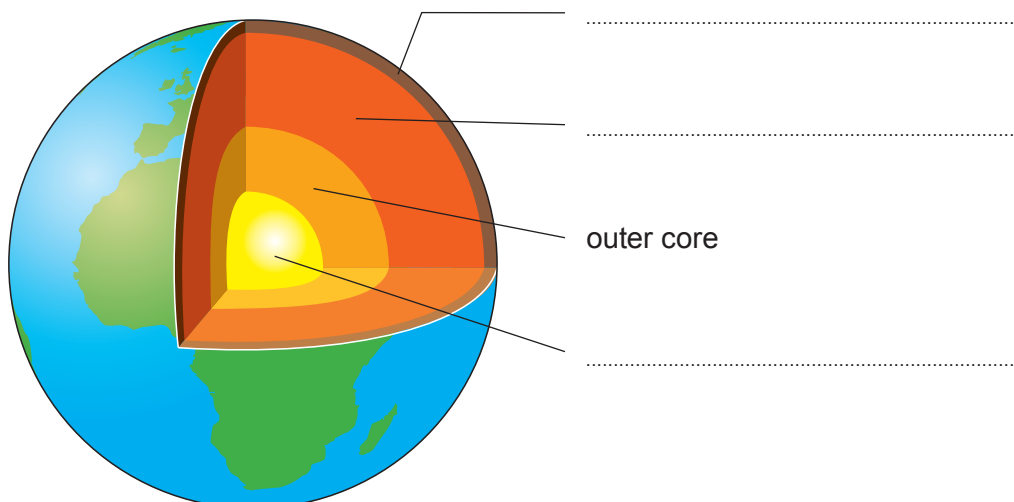
For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	6	
2.	5	
3.	4	
4.	6	
5.	6	
6.	10	
7.	8	
8.	7	
9.	4	
10.	4	
<b>Total</b>	<b>60</b>	



JUN243430U20101

Answer **all** questions.

1. (a) The diagram shows the structure of the Earth.



**mantle**

**inner core**

**crust**

Use words from the box to label the layers of the Earth's structure **on the diagram**.

One has been done for you.

[2]



- (b) Alfred Wegener's theory of continental drift describes how the Earth's continents have moved to their current positions.

Underline the correct words in the brackets to complete the sentences which describe the evidence on which Wegener based his theory. [3]

Wegener found that there are similar ( **trees** / **animals** / **rocks** ) on different continents and that some continents have ( **mountains** / **coastlines** / **oceans** ) which fit together. Most people did not believe Wegener's theory at the time because he could not explain how the continents ( **moved** / **formed** / **melted** ).

- (c) **Circle** the name given to the large pieces which make up the Earth's crust. [1]

**plates**

**fractions**

**segments**





(b) Draw a line to link each of the following metallic properties to its meaning.

One has been done for you.

[2]

Property	Meaning
malleable	can be hammered into shape
	can be melted
	can be pulled into wires
ductile	can transfer electricity
	can be burned
thermal conductor	can transfer heat

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3. Some areas of the UK have hard water.

(a) The box contains some advantages of hard water and some advantages of soft water.

uses less soap	reduces risk of heart disease
does not fur up kettles	
strengthens teeth and bones	does not cause limescale

From the box, state **two** advantages of **hard** water. [2]

1. ....

2. ....

(b) **Circle** the method that can be used to soften temporary hard water. [1]

freezing

dissolving

boiling

filtering



- (c) The table shows the concentrations of some common ions in water samples from three areas, **X**, **Y** and **Z**.

Area	Concentration of <b>sodium</b> ions (mg/dm <sup>3</sup> )	Concentration of <b>calcium</b> ions (mg/dm <sup>3</sup> )	Concentration of <b>potassium</b> ions (mg/dm <sup>3</sup> )
<b>X</b>	41	81	0.5
<b>Y</b>	35	68	1.2
<b>Z</b>	13	102	0.8

Give the **letter** of the area with the hardest water.

[1]

.....



4. (a) Compounds are formed when atoms of different elements combine.

Draw **one** line from each compound to its formula.

[2]

**Compound**

**Formula**

carbon dioxide

CO

CO<sub>2</sub>

Ca<sub>2</sub>O

sodium hydroxide

NaOH

NaNO<sub>3</sub>

Na<sub>2</sub>CO<sub>3</sub>

- (b) Magnesium oxide contains the ions Mg<sup>2+</sup> and O<sup>2-</sup>.

Give the formula of magnesium oxide.

[1]

.....





- (c) Calcium sulfate has the formula  $\text{CaSO}_4$ .

Calculate the relative formula mass ( $M_r$ ) of calcium sulfate.

[2]

$$A_r(\text{Ca}) = 40$$

$$A_r(\text{S}) = 32$$

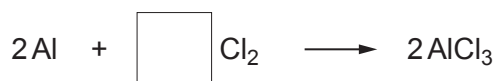
$$A_r(\text{O}) = 16$$

$$M_r = \dots\dots\dots$$

- (d) Aluminium chloride,  $\text{AlCl}_3$ , is formed by the reaction of aluminium with chlorine.

Write a number in the box to balance the equation for this reaction.

[1]

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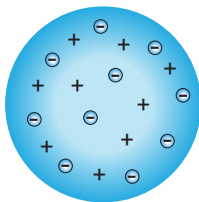
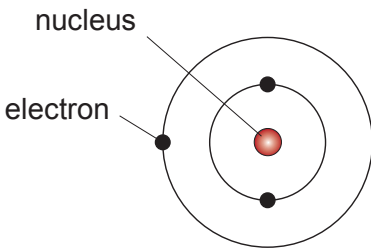
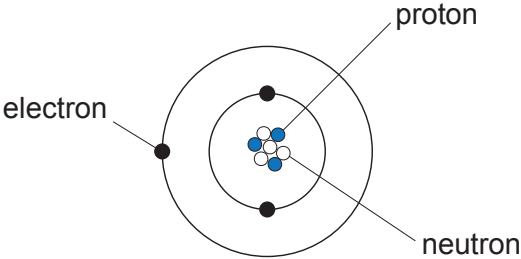


5. (a) For over two centuries, scientists have created different models of the atom. Our understanding of the atom has developed hugely over that time.

In the early 1800s, scientists already knew that:

- atoms are invisible
- atoms of one element are all the same
- atoms of different elements are different
- atoms combine to form compounds

The table shows some of the ideas that led to what we now know.

<p><b>J.J. Thomson (1897)</b></p> <ul style="list-style-type: none"> <li>• Atoms are made of positive matter</li> <li>• Negative particles are spread out throughout the positive matter</li> </ul>	
<p><b>Ernest Rutherford (1911)</b></p> <ul style="list-style-type: none"> <li>• Protons are in a nucleus in the centre of the atom</li> <li>• Atoms are mostly empty space</li> </ul>	
<p><b>James Chadwick (1932)</b></p> <ul style="list-style-type: none"> <li>• Atoms have positive and negative particles, and they also have particles with no charge</li> </ul>	



- (i) Tick (✓) the statement which describes a **difference** between J.J. Thomson's model and Rutherford's model. [1]

neither model has any neutrons

☐

Thomson had electron shells in his model

☐

Thomson did not think atoms are mostly empty space

☐

- (ii) Tick (✓) the statement that does **not** describe Chadwick's model of the atom. [1]

electrons are in shells outside the nucleus

☐

atoms have equal numbers of protons and electrons

☐

atoms have equal numbers of protons and neutrons

☐

- (iii) Tick (✓) the **three** statements which correctly describe how our knowledge about atoms today is different to J.J. Thomson's model. [2]

electrons are outside the nucleus

☐

electrons are inside the nucleus

☐

there are more protons than electrons in an atom

☐

protons are in a nucleus in the centre of an atom

☐

atoms have particles with no charge

☐

- (b) An atom of aluminium can be shown as  $^{27}_{13}\text{Al}$ .

State the number of protons and neutrons in this atom.

[2]

Number of protons .....

Number of neutrons .....

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only

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6. A class investigated the rate of the reaction between magnesium and hydrochloric acid by measuring the volume of gas produced in 10 seconds using different concentrations of acid.

- (a) Tick (✓) the name of the piece of apparatus they used to measure the volume of gas produced. [1]

beaker

☐

thermometer

☐

gas syringe

☐

conical flask

☐

- (b) The table shows the results of their experiment.

Concentration of acid (M)	Volume of gas produced (cm <sup>3</sup> )			
	Test 1	Test 2	Test 3	Mean
0.2	16	14	15	15
0.4	31	33	30	32
0.6	47	49	29	48
0.8	63	64	65	64
1.0	82	83	79	81

- (i) **Circle** the result in the table which was **not** used to calculate a mean.

Give the reason why this result was not used.

[2]

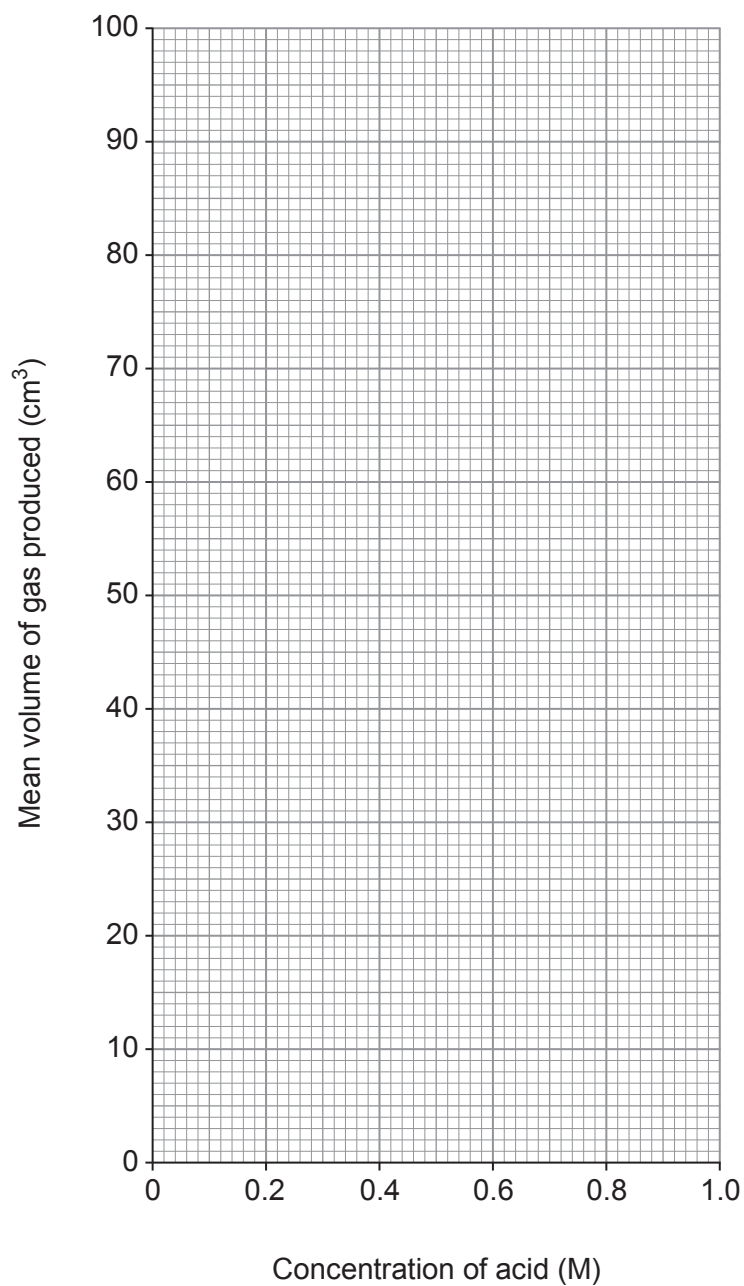
Reason .....

.....



- (ii) Plot the mean volume of gas produced against the concentration of acid. Draw a suitable line. [3]

Examiner  
only



- (iii) Use the information to find the volume of gas produced in 10 seconds using acid of concentration 0.5M. [1]

..... cm<sup>3</sup>



- (c) In another investigation the class found that as the temperature of the acid increases the reaction is faster.

Tick (✓) the **two** statements which explain why the reaction is faster at a higher temperature.

[2]

there are more particles of acid

☐

the acid particles are moving faster

☐

there is a higher surface area

☐

there are more collisions per second

☐

the acid particles have less energy

☐

- (d) The class wanted to identify the gas produced. They tested it as shown in the table.

Test	bubble the gas through limewater	place a burning splint in the gas
Observation	limewater did not change	a squeaky pop and the splint went out

State the name of the gas.

[1]

.....





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(b) Fluoride is added to drinking water in some areas.

(i) Give the reason why fluoride is added.

[1]

.....

(ii) Give **one** reason why some people think fluoride should not be added.

[1]

.....

.....

8



8. (a) The table shows information about some Group 1 elements. The melting point of rubidium is missing.

Element	Melting point (°C)	Boiling point (°C)	Density (g/cm <sup>3</sup> )
lithium	181	1 330	0.53
sodium	98	883	0.99
potassium	64	759	0.86
rubidium		688	1.53
caesium	29	671	1.93

- (i) State which of the elements **lithium**, **sodium** or **potassium**, is a liquid over the greatest temperature range. [1]

.....

- (ii) Estimate a value for the melting point of rubidium. [1]

.....

- (iii) Group 1 elements are stored in paraffin oil to prevent reactions with oxygen.

The density of paraffin oil is 0.80 g/cm<sup>3</sup>.

State which of the Group 1 elements would float on paraffin oil. [1]

.....



- (b) When a small piece of **sodium** is added to water, it fizzes, melts and moves around on the surface of the water.

Give **another** observation that you would expect to make when **potassium** is added to water. State the reason for the difference. [2]

Observation .....

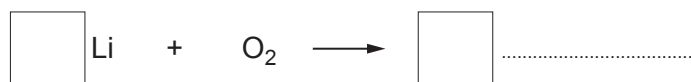
Reason .....

- (c) Lithium reacts with oxygen to give lithium oxide.

Complete the equation for the reaction by

- giving the formula for lithium oxide
- putting numbers in the boxes to balance the equation

[2]

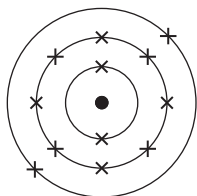
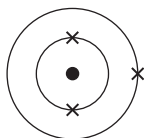
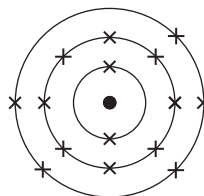
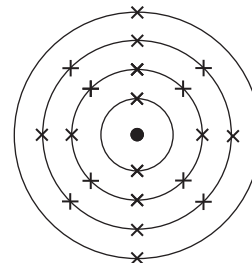


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9. The diagrams below show the electronic structures of four elements, **A**, **B**, **C** and **D**.

The letters are **not** the chemical symbols of the elements.

**A****B****C****D**

(a) Give the **letters** of **two** elements which are in the same period in the Periodic Table. [1]

..... and .....

(b) Give the atomic number and the name of element **D**. [2]

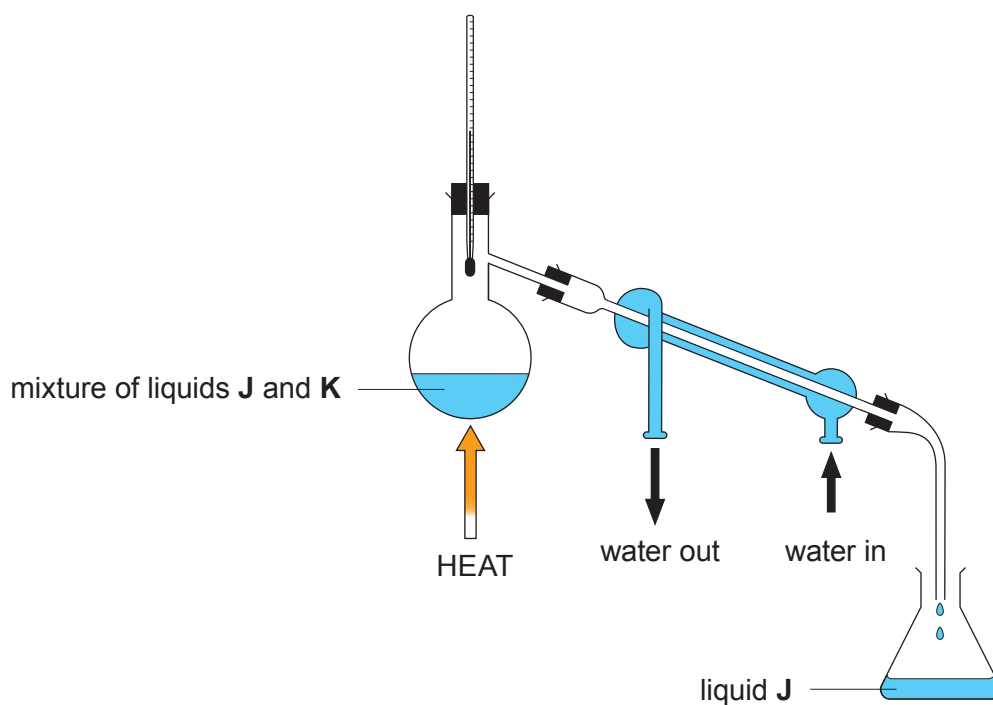
Atomic number .....

Name .....

(c) Draw the electronic structure of the element directly **above** element **C** in the Periodic Table. [1]



10. The diagram shows the separation of a mixture of liquids **J** and **K**.



- The temperature on the thermometer stays at  $56^{\circ}\text{C}$  even though the mixture is still being heated
- Drops of liquid **J** fall steadily into the flask

(a) Use the information given above and in the diagram.

State the conclusions that you can draw about the boiling points of liquids **J** and **K**. [2]

.....

.....

.....



- (b) **K** is a compound with the formula  $\text{C}_4\text{H}_8\text{O}$ . The relative formula mass ( $M_r$ ) of compound **K** is 72.

Calculate the percentage by mass of carbon in compound **K**.

[2]

$$A_r(\text{C}) = 12$$

Percentage = ..... %

**END OF PAPER**

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# FORMULAE FOR SOME COMMON IONS

POSITIVE IONS		NEGATIVE IONS	
Name	Formula	Name	Formula
aluminium	$\text{Al}^{3+}$	bromide	$\text{Br}^-$
ammonium	$\text{NH}_4^+$	carbonate	$\text{CO}_3^{2-}$
barium	$\text{Ba}^{2+}$	chloride	$\text{Cl}^-$
calcium	$\text{Ca}^{2+}$	fluoride	$\text{F}^-$
copper(II)	$\text{Cu}^{2+}$	hydroxide	$\text{OH}^-$
hydrogen	$\text{H}^+$	iodide	$\text{I}^-$
iron(II)	$\text{Fe}^{2+}$	nitrate	$\text{NO}_3^-$
iron(III)	$\text{Fe}^{3+}$	oxide	$\text{O}^{2-}$
lithium	$\text{Li}^+$	sulfate	$\text{SO}_4^{2-}$
magnesium	$\text{Mg}^{2+}$		
nickel	$\text{Ni}^{2+}$		
potassium	$\text{K}^+$		
silver	$\text{Ag}^+$		
sodium	$\text{Na}^+$		
zinc	$\text{Zn}^{2+}$		





# THE PERIODIC TABLE

Group

1 2

3

4

5

6

7

0

1	H	Hydrogen	1
---	---	----------	---

7	Li	Lithium	3
9	Be	Beryllium	4
23	Na	Sodium	11
24	Mg	Magnesium	12
39	K	Potassium	19
40	Ca	Calcium	20
86	Rb	Rubidium	37
88	Sr	Strontium	38
133	Cs	Caesium	55
223	Fr	Francium	87
45	Sc	Scandium	21
40	Ca	Calcium	20
89	Y	Yttrium	39
139	La	Lanthanum	57
226	Ra	Radium	88
227	Ac	Actinium	89

11	B	Boron	5
12	C	Carbon	6
14	N	Nitrogen	7
16	O	Oxygen	8
19	F	Fluorine	9
20	Ne	Neon	10
27	Al	Aluminium	13
28	Si	Silicon	14
31	P	Phosphorus	15
32	S	Sulfur	16
35.5	Cl	Chlorine	17
40	Ar	Argon	18
70	Ga	Gallium	31
73	Ge	Germanium	32
75	As	Arsenic	33
79	Se	Selenium	34
80	Br	Bromine	35
84	Kr	Krypton	36
115	In	Indium	49
119	Sn	Tin	50
122	Sb	Antimony	51
128	Te	Tellurium	52
127	I	Iodine	53
131	Xe	Xenon	54
204	Tl	Thallium	81
207	Pb	Lead	82
209	Bi	Bismuth	83
210	Po	Polonium	84
210	At	Astatine	85
222	Rn	Radon	86

59	Co	Cobalt	27
59	Ni	Nickel	28
63.5	Cu	Copper	29
65	Zn	Zinc	30
106	Pd	Palladium	46
108	Ag	Silver	47
112	Cd	Cadmium	48
101	Ru	Ruthenium	44
103	Rh	Rhodium	45
104	Pt	Platinum	78
192	Ir	Iridium	77
190	Os	Osmium	76
186	Re	Rhenium	75
184	W	Tungsten	74
181	Ta	Tantalum	73
179	Hf	Hafnium	72
91	Zr	Zirconium	40
93	Nb	Niobium	41
96	Mo	Molybdenum	42
99	Tc	Technetium	43
55	Mn	Manganese	25
56	Fe	Iron	26
59	Co	Cobalt	27
59	Ni	Nickel	28
63.5	Cu	Copper	29
65	Zn	Zinc	30

Key

$A_r$	relative atomic mass
Symbol	
Name	
$Z$	atomic number